

Dear MES Families:

It is with a heavy heart that I write this email to you. We have just been notified that our students will not be returning to the building this school year and that the school year will be ending between May 28th and June 5th. While I expected this message to come, hearing the finality of it is heartbreaking. I want you to know that each member of the MES staff is committed to making the best out of this situation for our students. As I write this, we have begun to brainstorm ways to bring some of our year-end traditions to a remote platform!

I know you will have many questions about the impact this decision has on our students. Please know that we will continue to share updates as they become available.

I am attaching a letter (see below) explaining how report cards will look for the fourth quarter given that the entire quarter will have taken place in a remote learning environment. Please know that we as a staff realize that this is a challenging time and that every family is facing different circumstances around providing instruction to students at home. This will certainly be taken into consideration as we provide information about your child's learning during the fourth quarter.

As always, do not hesitate to reach out to me with any questions or concerns. Please tell your children that we miss them.

Michelle Romein
Principal

April 16, 2020

Dear Families:

We want to begin by telling you how much we appreciate all the support you have provided toward your child's schooling during this unprecedented time. By now you have received Dr. McLaughlin's notification of the new end of school year date to be between May 28th and June 5th. Please know that we will continue to look for ways to stay connected to our students and to try to provide opportunities for some of our most beloved end of year traditions.

With this new end date in mind, I wanted to share what report cards will look like for the fourth quarter. Educators are developing essential components for learning that will frame what evidence is essential to gauge fourth quarter progress. This evidence may include activities, assignments, projects, and observations. The evidence submitted will be individualized for each student and will be communicated directly through your child's teacher(s).

In grades Pre-K-6, students will not receive the traditional report card for the fourth quarter, instead they will receive a narrative in the areas of reading, writing, math, social studies, and science. In the area of Unified Arts, educators will provide information on the remote learning opportunities they have offered.

This narrative will provide feedback on your child's learning experience. We understand that each child's progress and engagement will vary due to a family's individual circumstances. If you have any questions or concerns, please do not hesitate to reach out to your child's classroom teacher or to us.

Thank you again for your continuous support.

Sincerely,

Michelle Romein
Principal

Alisha Hansen-Proulx
Assistant Principal